

**Government 1st 4.5 Weeks**  
**2017-2018**

TN Academic Standards	Student Friendly "I Can" Statements	ACT Readiness	Instructional Time	TN Ready Questions/Resources	ACT Questions/Resources
<p>GC.1 Cite textual evidence and evaluate multiple points of view to analyze the influence of ancient Greek, Roman, and leading European political thinkers such as John Locke, Charles-Louis Montesquieu, Niccolò Machiavelli, Jean Jacques Rousseau, and William Blackstone on the development of United States government.</p>	<p>I can cite textual evidence that is relevant to the creation of the government of the United States.</p> <p>I can understand the key influences in the development of the United States government</p>		5 days		
<p>GC.2 Determine the central ideas in passages from Democracy in America to examine the character of American society, including its religious, political, and economic character, as articulated by Alexis de Tocqueville. (H, P)</p>	<p>I can identify the main ideas of the American religious, political, and economic aspects as written by Tocqueville's Democracy in America.</p>		1 day		

**Government 1st 4.5 Weeks**  
**2017-2018**

<p>GC. 45 Compare and contrast the relationship of government and civil society in constitutional democracies to the relationship of government and civil society in authoritarian and totalitarian regimes</p>	<p>I can compare and contrast constitutional democracies and authoritarian and totalitarian governments.</p>		<p>.25 days</p>		
<p>GC.3 Describe the purposes and functions of government as outlined in the Preamble to the Constitution and demonstrate an understanding of current application of those purposes and functions by identifying current government actions related to each of the six purposes.(P)</p>	<p>I can connect the purposes and functions of the Preamble to modern day government actions.</p>		<p>1 day</p>		
<p>GC.4 Explain how the Constitution reflects a balance between the promotion of the public good and the protection of individual rights. (H, P)</p>	<p>I can explain the balance between the promotion of the public good and the protection of individual rights.</p>		<p>.5 days</p>		
<p>GC.5 Summarize (CC) with supporting evidence why the</p>	<p>I can provide evidence on why</p>		<p>1 day</p>		

**Government 1st 4.5 Weeks**  
**2017-2018**

Founding Fathers established a constitutional system that limited the power of government. (H, P)	the Founding Fathers established a limited government.				
GC.6 Describe the systems of enumerated and shared powers, the role of organized interests (Federalist Number 10), checks and balances (Federalist Number 51), the importance of an independent judiciary (Federalist Number 78), enumerated powers, rule of law, federalism, popular sovereignty, and civilian control of the military. (P)	Using Federalist Papers Numbers 10, 51, and 78, I can analyze the role of each in the creation of the U.S. government.		1 day		
GC.7 Analyze how the Bill of Rights limits the powers of the federal government and state governments. (P)	I can analyze how the Bill of Rights limits the powers of the state and federal government.		1 day		
GC.44 Examine the historical role of religion and religious diversity and their impact on society	I can relate the impact of religion and religious diversity on society.		.25 day		
GC.8 Assess the claims,	I can analyze the		1.5 days		

**Government 1st 4.5 Weeks**  
**2017-2018**

<p>reasoning, and evidence of various authors to analyze the tensions within our constitutional democracy and the importance of maintaining a balance between the following concepts: (H, P)</p> <ul style="list-style-type: none"> <li>· Majority rule and individual rights</li> <li>· Liberty and equality</li> <li>· State and national authority in a federal system</li> <li>· Civil disobedience and the rule of law</li> <li>· Freedom of the press and censorship</li> <li>· Relationship of religion and government</li> <li>· Relationship of legislation and morality</li> <li>· Government regulation and free enterprise</li> </ul>	<p>tensions within our constitutional democracy and the importance of maintaining a balance by reading various sources and citing examples of the different concepts.</p>				
<p>GC.10 Describe in order the steps of the process through which the Constitution can be amended. (P)</p>	<p>I can explain the four different steps in which the Constitution can be amended.</p>		<p>.5 day</p>		
<p>GC.20 Explain how conflicts between levels of government</p>	<p>I can explain the supremacy clause</p>		<p>1 day</p>		

**Government 1st 4.5 Weeks**  
**2017-2018**

and branches of government are resolved (supremacy clause, checks and balances). (P)	and checks and balances and how they relate to solving conflicts between the levels of government and branches of government.				
GC.35 Analyze the meaning and importance of each of the rights guaranteed under the Bill of Rights and how each is secured (e.g., freedom of religion, speech, press, assembly, petition, and privacy). (P)	I can describe how each amendment in the Bill of Rights guarantees individual security listed within it.		2 days		
GC.39 Describe the reciprocity between rights and obligations, that is enjoying rights means fulfilling certain obligations and respecting the rights of others. (P)	I can explain how enjoying rights requires certain obligations and respect to others.		.5 day		
GC.36 Explain how economic rights are secured and their importance to the individual and to society, including the	I can explain how economic rights are secured and their importance		.5 day		

**Government 1st 4.5 Weeks**  
**2017-2018**

right to acquire, use, transfer, and dispose of property; right to choose one's work; the purpose of labor union; copyrights and patents.	to the individual and society.				
GC.37 Describe the individual's legal obligations to obey the law, serve as a juror, and pay taxes	I can identify various legal obligations of citizens.		.5 day		
GC.40 Explain how one becomes a citizen of the United States, including the process of naturalization	I can pass the U.S. Citizenship Test with the highest proficiency.		.5 day		
GC.46 Describe the Civil Rights Movement and analyze resulting legislation and legal precedents. (C, H, P)	I can describe the Civil Rights Movement  I can analyze legislation and legal precedents which resulted from the Civil Rights Movement.		3 days		
GC.47 Describe the women's rights movement and analyze resulting legislation and legal precedents. (C, H, P)	I can describe the women's rights movement.  I can analyze		1 day		

**Government** 1st 4.5 Weeks  
**2017-2018**

	legislation and legal precedents which resulted from the women's rights movement.				
--	---	--	--	--	--