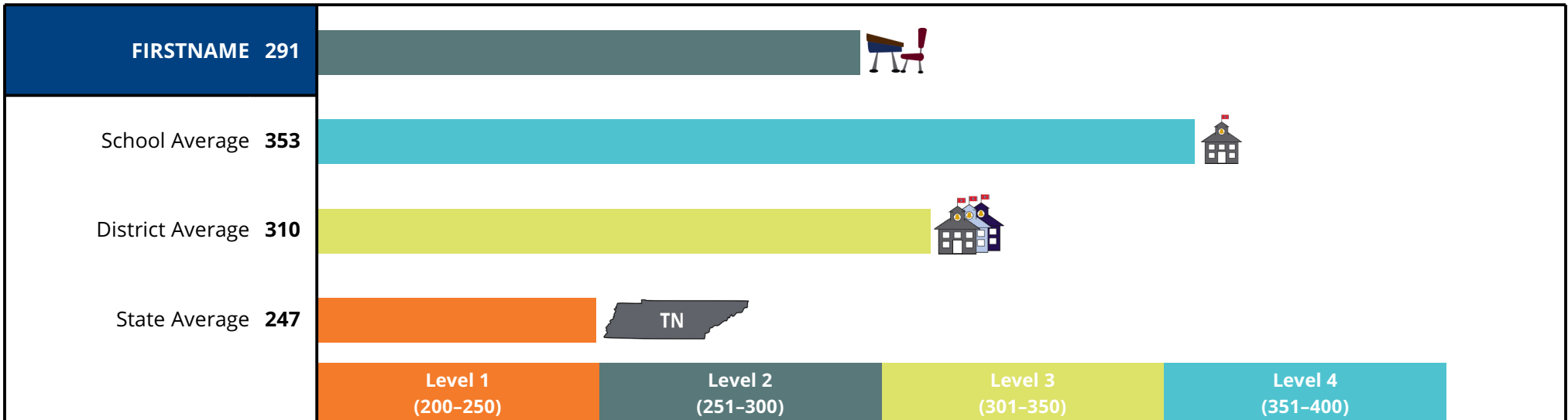


Grade 10  
USID: XXXXX9999

Teacher: LASTNAME, FIRSTNAME  
Test Date: 2015-2016

CITY HIGH SCHOOL  
CITY SCHOOLS DISTRICT

SUBJECT	PERFORMANCE LEVEL	OVERALL SCORE
<b>ENGLISH II</b>	<b>LEVEL 2</b>	<b>291</b>



**FIRSTNAME scores within the Level 2 range on the English II End of Course (EOC) exam. This student may need assistance to be on track for postsecondary and career readiness.**

Generally, students who score at this level demonstrate they have a partial understanding of the literacy concepts and analytical skills expected of high school students.

**Performance Level Comparison**

Percent of students scoring at each level

	School	District	State
Level 4	6%	10%	9%
Level 3	24%	32%	27%
Level 2	45%	40%	44%
Level 1	24%	18%	20%

<b>Level 4</b>	<b>Mastered</b>	Performance at this level demonstrates that the student has an extensive understanding and expert ability to apply the English II EOC knowledge and skills as defined by the Tennessee academic standards.
<b>Level 3</b>	<b>On track</b>	Performance at this level demonstrates that the student has a comprehensive understanding and thorough ability to apply the English II EOC knowledge and skills as defined by the Tennessee academic standards.
<b>Level 2</b>	<b>Approaching</b>	Performance at this level demonstrates that the student is approaching understanding and has a partial ability to apply the English II EOC knowledge and skills as defined by the Tennessee academic standards.
<b>Level 1</b>	<b>Below</b>	Performance at this level demonstrates that the student has a minimal understanding and nominal ability to apply the English II EOC knowledge and skills as defined by the Tennessee academic standards.

The **Sub-score Expectations** indicate how a student performed in each **Sub-score Category** compared to other students in Tennessee. Sub-scores are used to identify potential **Strengths** and **Areas for Improvement**. This is different from the overall **Performance Level**, which measures how a student performed compared to the criterion standard set by teachers and other educators in Tennessee.

## ENGLISH II

Sub-score Category	Students meet expectations by ...	Sub-score Expectations	Points Possible	Student Points Earned
<b>Reading: Literature</b>	reading and analyzing fiction, drama and poetry for grades 9-10.	Below ↓	0-8	2
<b>Reading: Informational Text</b>	reading and analyzing non-fiction for grades 9-10.	Meets ↔	0-8	4
<b>Reading: Vocabulary</b>	using context clues to determine the meaning of words and phrases in text for grades 9-10.	Below ↓	0-8	2
<b>Writing: Focus &amp; Organization</b>	effectively organizing writing for clarity.	Exceeds ↑	0-8	7
<b>Writing: Development</b>	using relevant evidence from the text to thoroughly develop a topic.	Meets ↔	0-8	4
<b>Writing: Language &amp; Style</b>	using precise language and literary techniques.	Meets ↔	0-8	4
<b>Conventions</b>	correctly using the rules of standard English.	Below ↓	0-8	3
<b>FIRSTNAME'S Total ENGLISH II EOC Raw Score = 26/56</b>			<b>0-56</b>	<b>26</b>

### LEGEND

↓ **Below Expectations:** scored less than students who met overall grade level expectations

↔ **Meets Expectations:** scored as well as students who met overall grade level expectations

↑ **Exceeds Expectations:** scored better than students who met overall grade level expectations

### STRENGTHS

**FIRSTNAME may have a strong understanding in these areas:**

- Including an effective introduction and conclusion in writing
- Using effective organizational techniques when writing
- Accurately using evidence to support writing
- Using explicit details from a text to demonstrate understanding
- Using appropriate and precise language
- Establishing and maintaining a formal style and objective tone

### AREAS FOR IMPROVEMENT

**FIRSTNAME may need to improve skills in these areas:**

- Determining the theme or central idea of grade-level literary text
- Determining the central idea of informational text
- Using context clues to determine the meaning of words and phrases

### NEXT STEPS

**Consider the following to increase FIRSTNAME's performance:**

- Read and discuss complex text in the 9-10 grade band with others
- Focus on determining the meaning of unknown words using context
- Practice supporting ideas with evidence from both literary and informational text
- Reference the Family Report Guide for more information

The **Family Report Guide** at [www.TNReady.gov](http://www.TNReady.gov) provides more detailed information to help you interpret this report. If you have further questions, please contact FIRSTNAME's teacher or principal in City Schools District at (800) 123-4567.